



2026 – Grade 9 - Mid – Year Exam Demarcations

Learning Area/ Subject:	Topics to be studied:	Educator:
Afrikaans FAL	Paper 1: 2 Hours • Comprehension - 30 marks • Poetry: all poems done in class - 30 marks • Language structures - 40 marks Paper 2 : 1 Hour • Novel done in class - 70 marks • Transactional writing - 30 marks	Ms T Spies
English	PAPER 1 – 3 Hours • ALL Language dealt with in Term 1 & Term 2 • Punctuation • Figures of Speech • Interpretation of Cartoons / Advertisements • Text Comprehension Skills • SUMMARY WRITING PAPER 2 – 3 Hours • Format of Diary Entries/ Friendly and Business Letter/ • Point Form Summary / Precis • Minutes, Agenda, Notice • Poetry: Sonnets / Ballads / Lyric / Ode/ Villanelle • All poems covered in Term 1 & Term 2	Mrs L Byrne
isiZulu	(Two papers – 2 ½ hours long) Section A – Reading and Picture Comprehension. Section B – Summary. Section C - 1 seen poem, 1 unseen poem. Section D – Language. Section E– contextual and short essay questions on the novel Uthando Lungumanqoba.	Ms N Vilakazi
Mathematics	<u>GRADE 9 MATHS – 2Hrs 30 min</u> • <i>Number classifications and representations</i> (Number classification, representation in set builder notation, interval notation, and numberlines) • <i>Algebraic expressions and multiple operations</i> (Theory and terminology, like and unlike term addition and subtraction) • <i>Exponents</i> (Application of all the laws of exponents for all the operations) • <i>Number Patterns</i> Completing a given pattern, describing a pattern, constant difference patterns and T_n	Miss. L. McBride.

	equations, constant ratio patterns and T_n equations. • Equations (Word equations, substitutions as well as direct linear equations, quadratic equations, equations with fractions, and word equations.) • Factorisation (Highest common factor, grouping, difference of squares and trinomial methods) • The linear function - graphs (The Cartesian plane, plotting co-ordinate pairs, the standard form equation, gradient calculations, parallel lines and perpendicular lines.)	
Natural Sciences: Physical science and life science	GRADE 9 NS – 2 Hours • The Periodic Table and periodicity. (Element symbols, groups, periods, metals, semi metals, non - metals) • Atomic Structure (Nucleus, orbital, all subatomic particles and their respective charges, mass number vs atomic number) • Writing compound molecule formulae and nomenclature (Transfer of charge in ratios that ensure molecules remain neutral, valency, polyatomic ions) • The Law of Conservation of Matter (Writing and balancing chemical equations, working with reactants and products) • Types of chemical reactions (metals and non metals with oxygen, metals reacting with acids, metal oxides and metal hydroxides reacting with acids, the reactions of the metal carbonates in acids) Acids and Bases (pH, various chemical indicators, neutralization reactions, dissociation of ionic compounds in aqueous solutions, identifying household and lab acids and bases, various applications.) • Microscopy – The light microscope and the electron microscope • Cells and cell organelles. • Differences between plant and animal cells.	Miss. L. McBride.

Social Sciences: History	(1 Paper - 1½ hours) • World War II (1919 – 1945). - The rise of Nazi Germany. - Europe and the second world war • The Nuclear Age and the Cold War (1945 – 1990). - Increasing tension between the Allies after the end of World War 2 in Europe. - End of World War 2 in the Pacific. - Conflict and competition in the Cold War. - The end of the Cold War 1989. • Turning points in South African history 1948 and 1950s. - The Universal Declaration of Human Rights. - National Party and Apartheid: 1948. - The 1950s: Repression and non-violent resistance to Apartheid.	Ms T Molondobozi
Social Sciences: Geography	(1 paper – 1½ hours) • Maps skills (focus: Topographic maps). - Contour lines. - 1:50 000 topographic maps. - Interpreting information from topographic maps. - Calculating distance and area on a topographic map. • Development issues (focus: South Africa and World). - The meaning of develop. - Factors affecting development. - Opportunities for development. • Physical Geography: Surface forces that shape the earth. - Weathering. - Erosion and deposition - The impact of people on Soil erosion	Ms T Molondobozi
Creative Arts:	One paper – 1½ Hours The Creative Arts Examination will consist out of: • Elements and art principles relating to visual literacy. • Film	Mr L le Roux

EMS: Business Studies	1 Paper – 1½ Hours long 1. Economic Systems: • Economic systems and the factors of production • A planned economy • Market economy • Mixed economy 2. The Circular flow: • The factors of production • The economic processes of a closed economy • The circular flow model • The circular flow model: consumers • The circular flow model: producers • The circular flow model: the public sector • The flows 3. Price theory: • The Price Theory • The meaning of Demand for a product • Equilibrium Prices 4. Trade Unions • What is a Trade Union? • A Historical overview of the development of Trade Unions in South Africa • The role and responsibilities of a trade union • The impact of trade unions on business • Trade Unions and the maintenance of economic growth and development 5. Economic Sectors • Primary, Secondary and Tertiary sector	Ms S Ncube
EMS: Accounting	ONE PAPER: 2 Hours Study the following Chapters and content in <i>Accobility Grade 9</i> Chapter 1 • Cash Transactions of trading business Cash journals; • General ledger; • All calculations; • Cost price; • Selling price; • Mark up Study all tasks completed in class	Ms D Hlole

Technology	1 Paper - 1½ Hour Study all relevant chapters in the textbook as well as notes taken in class: • Plastic • Recycling • Film	Mr L le Roux
Life Orientation	1 paper - 2 Hours Development of Self in Society: • Goal Setting Skills • Influences on personal lifestyle choices • Decision making skills Sexual Behaviour: • Risk Factors of unhealthy sexual behaviour • Factors that influence personal behaviour • Adverse consequences and implications of teenage pregnancies World of Work: • Time management skills, reading & writing for different purposes. • NSC & NCV • Implication of choices • Rights Responsibilities in the workplace • Career & Subject Choices Constitutional Rights and Responsibilities: • Respect for other's rights • Local celebration of a national day • Constitutional values • Role models for upholding values • Application of Constitutional Values in daily life. • World of Work Options available after completing Grade 9 • National Senior Certificate and National Certificate Vocational • Implications of choices: between NSC and NCV Knowledge of the world of work: • rights, responsibilities, and opportunities in the workplace Careers related to different subjects. • Qualities relating to different careers and subject, and decision –making skills. • Time-management skills and reading and writing for different purposes • Volunteerism • Mental and emotional benefits of exercise page 18 Good nutrition for physical wellness page 30 • All work covered	Mr F Nhavoto

Computer Applications Technology	1 Paper - 3 Hours HTML/CSS • Definition • Background colours • Font colours • Database Terminologies	Mrs S Kalala
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